

PowerPoint Presentation

Mechatronics Rendering of Cellular Active Transport (Sodium-Potassium Pump)

SUMMIT PROGRAM

July 16 - August 10, 2007

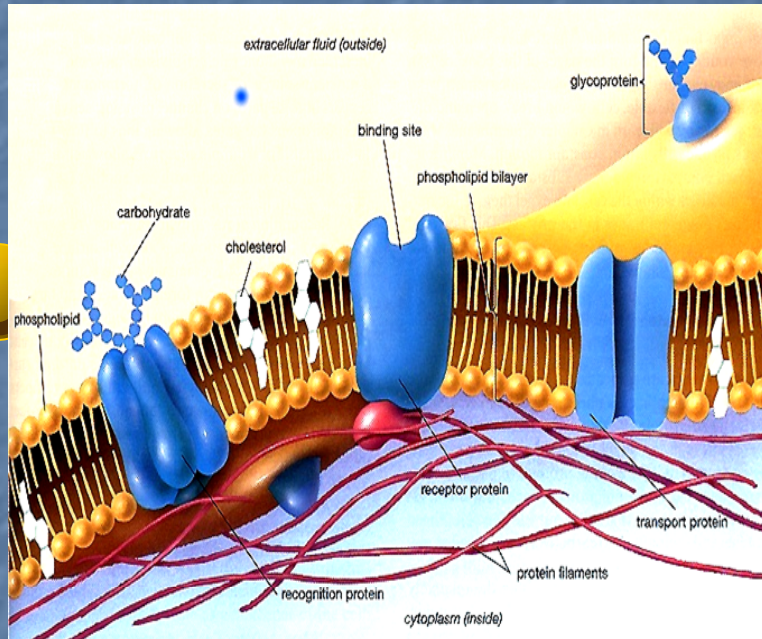
By:

HAROLD MEISELMEN

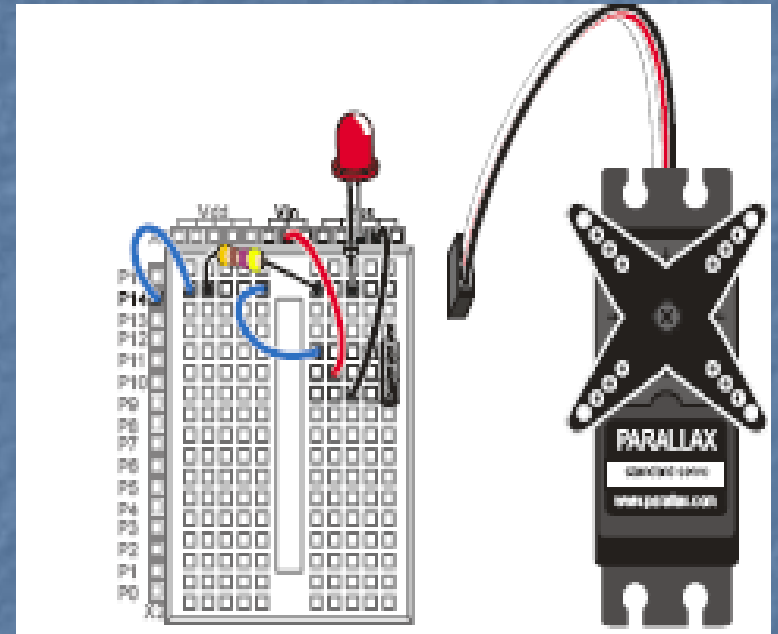
Clara Barton High School

ANALIE NARCA

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BIOLOGY (cell membrane)

MECHATRONICS

BIOLOGY (cell membrane)

Mechatronics Rendering of Cellular Active Transport (Sodium-Potassium Pump)

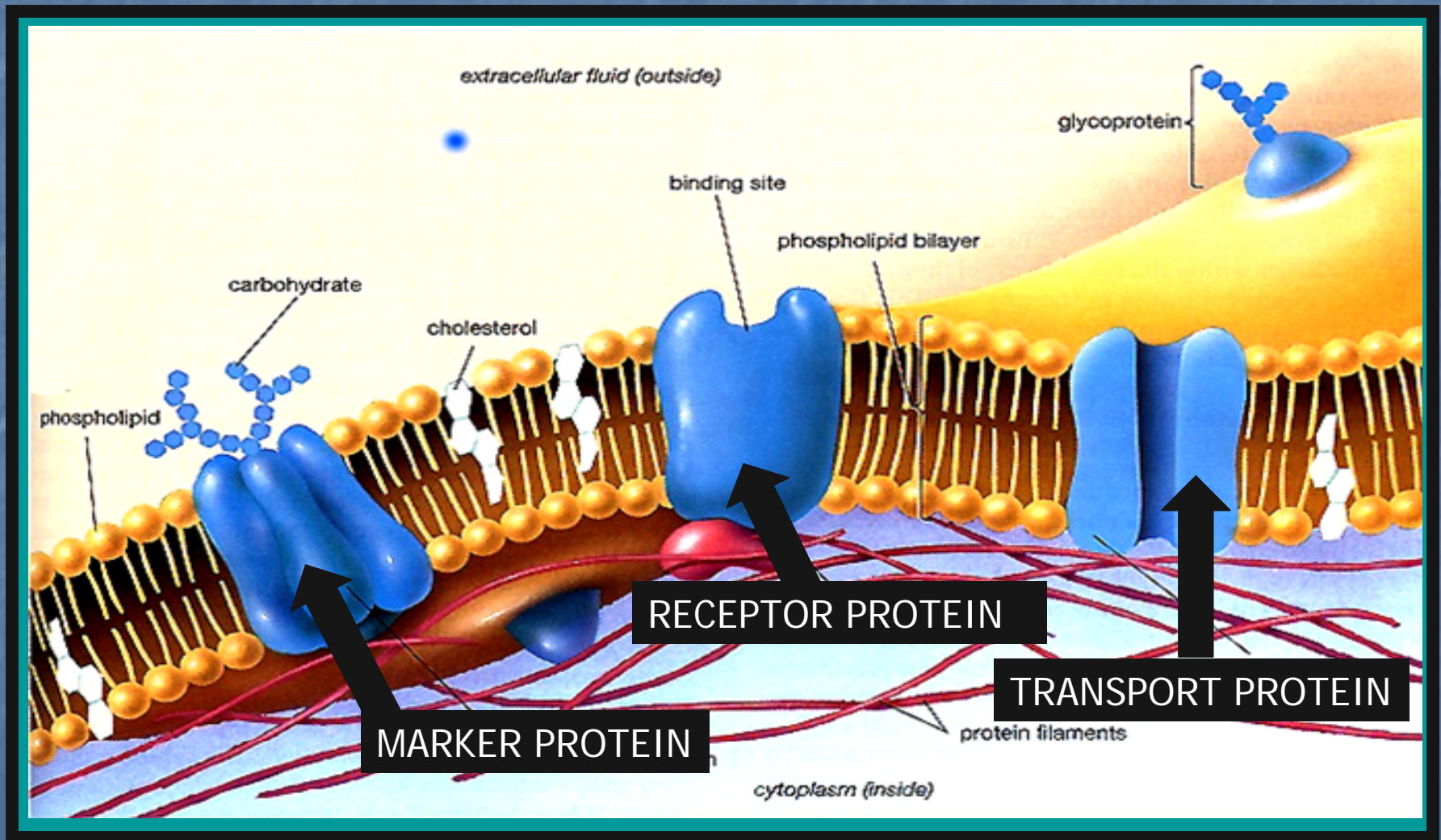




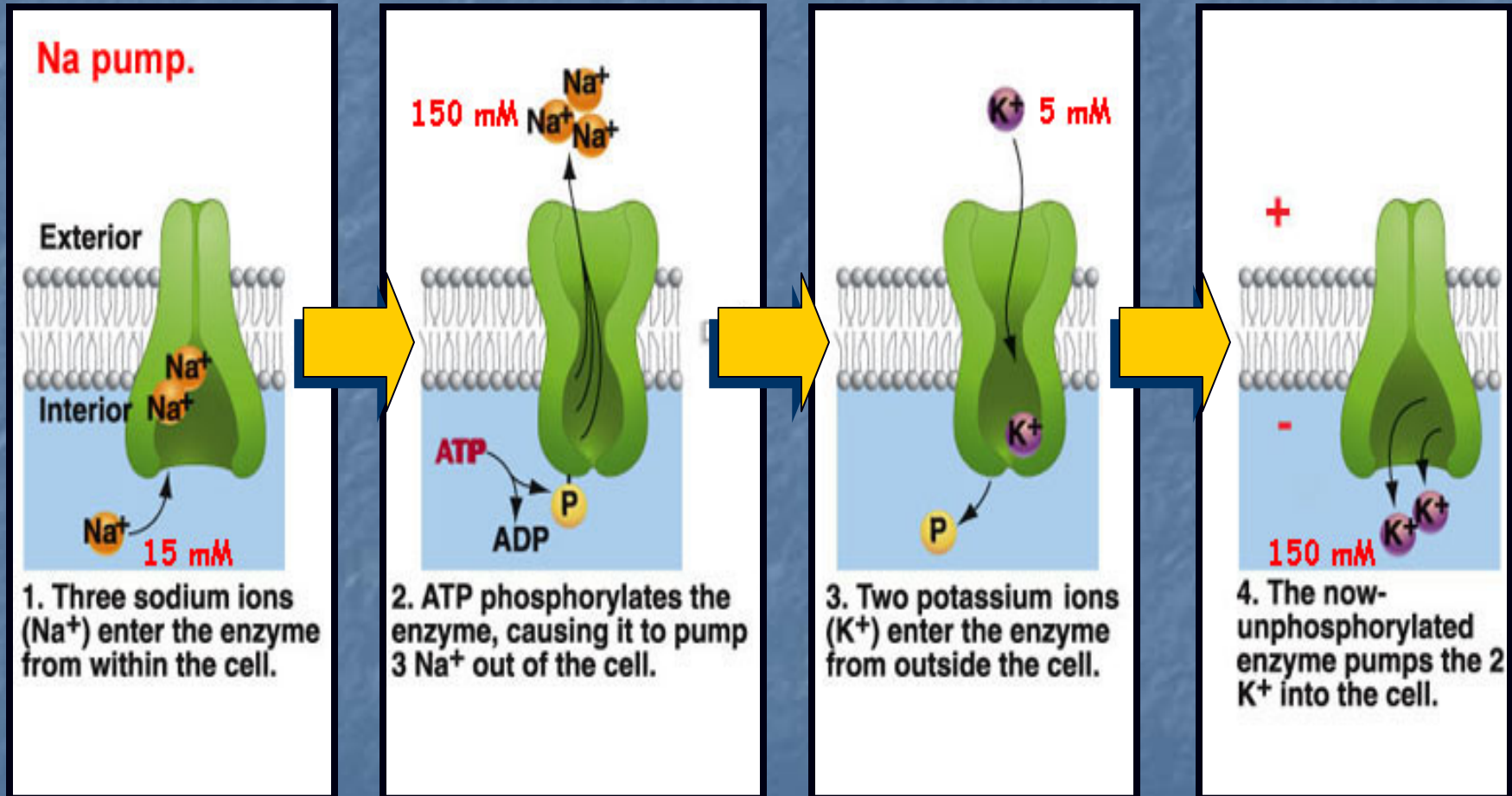
PROJECT GOALS

- To provide a visual model and demonstration of the sodium-potassium active transport pump
- To show the conformational change in the membrane protein during cellular active transport

CELL MEMBRANE STRUCTURE & FUNCTION

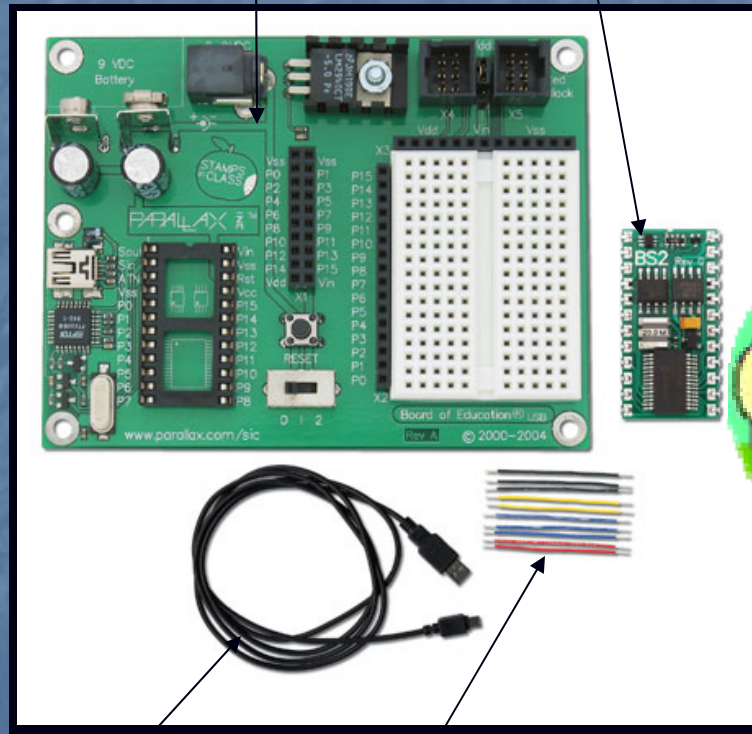


SEQUENCE OF EVENTS



PARTS AND COMPONENTS

BOE Basic Stamp
Microprocessor



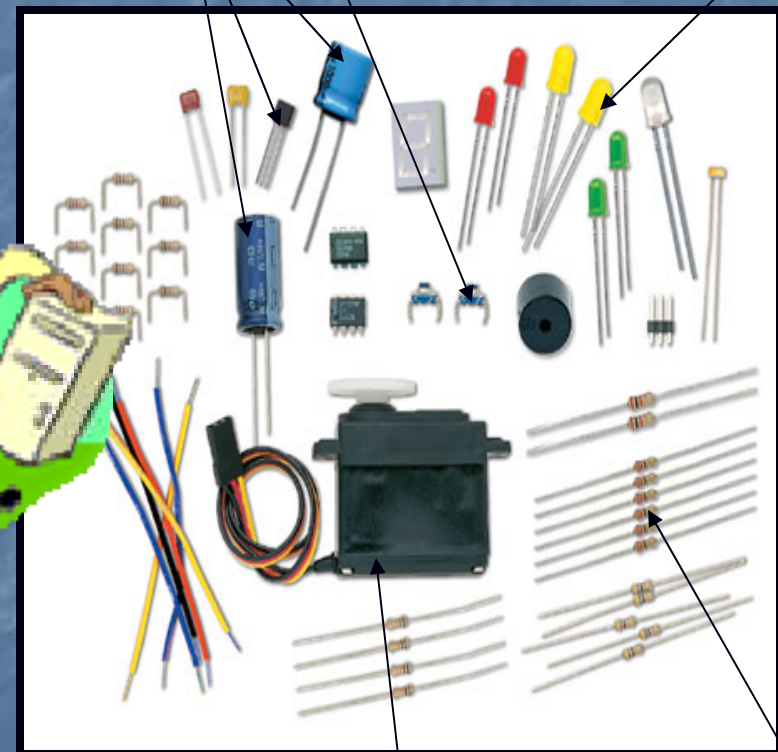
USB Cable

Jumper Wires

Capacitors

Push Button

LED



Servo Motor

Resistors

PARTS AND COMPONENTS

CONTROL DEVICE

Servo motor



Servo motor controls the closing - opening of cell membrane
Protein, ATP and sequence of events.

PARTS AND COMPONENTS

Light Emitting Diode



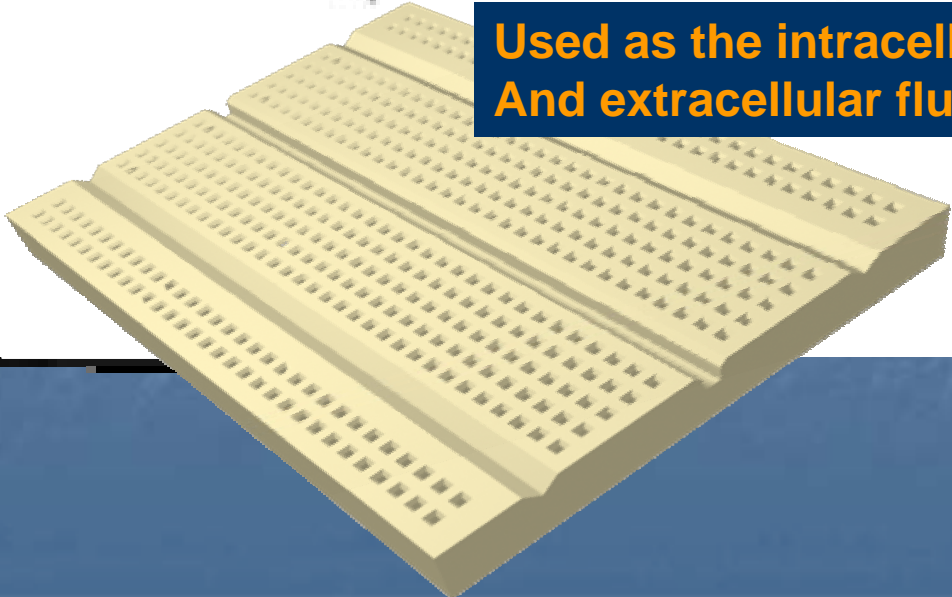
Used as K⁺ ions



Used as Na⁺ ions



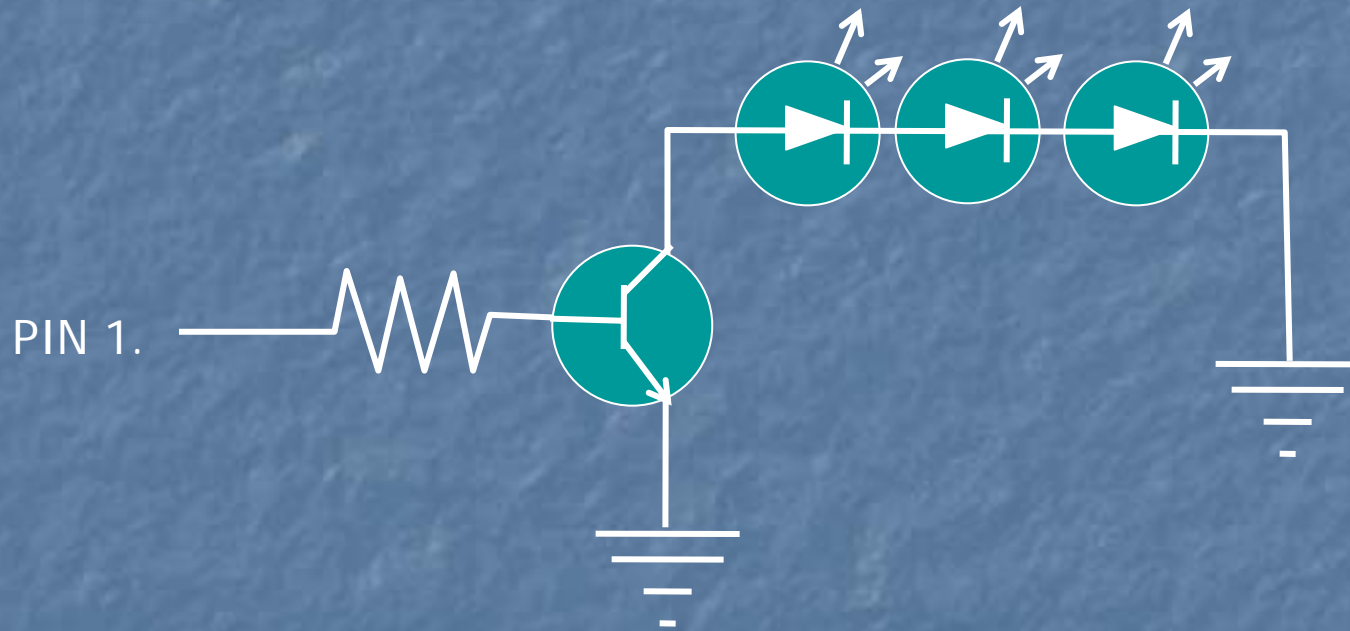
Used as ATP



Used as the intracellular And extracellular fluids

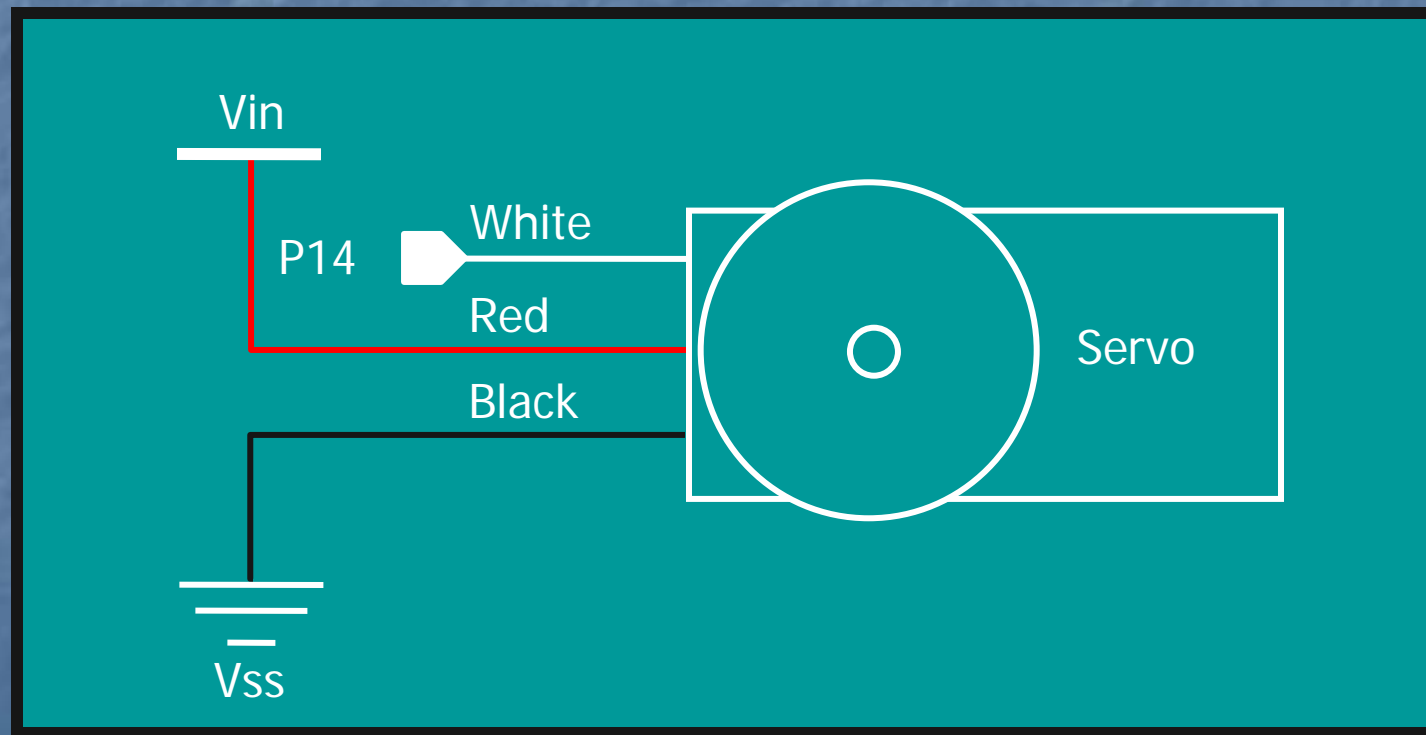


LED CIRCUIT



SERVO CIRCUIT

- Pin 13 servo 2 - ATP binding site on protein
- Pin 14 servo 1 - Protein channel
- Pin 15 servo 3 - Caption- steps of the process





HOW IT WORKS?

- **Na⁺** (Red LED) ions attracted to the binding site of protein
- 3 **Na⁺** (Red LED) bind to protein
- Protein changes shape exposing **ATP** binding site
- High-energy **phosphate** (Yellow LED) attaches to the protein
- Protein changes shape exposing **Na⁺** (Red LED) to the outside of cell and the 3 sodium ions are released
- 2 **K⁺ ions** (Green LED) attach to the protein
- High-energy **phosphate** (Yellow LED) is released from the Protein Binding site
- Protein channel returns to its original shape bringing the **K⁺ ions** (Green LED) in to the cell

The IMPORTANCE OF MECHATRONICS IN TEACHING BIOLOGICAL CONCEPTS

By using Mechatronics we would be able to :

- explain biological processes in an engaging way for students
- make complex concepts in biology tangible and easier to understand
- allow student's participation through manipulation and control of Mechatronics rendering of certain biological concepts (future development)
- show the use and potential of Mechatronics in the teaching and learning process not only for Science and Math but also for other subject areas .

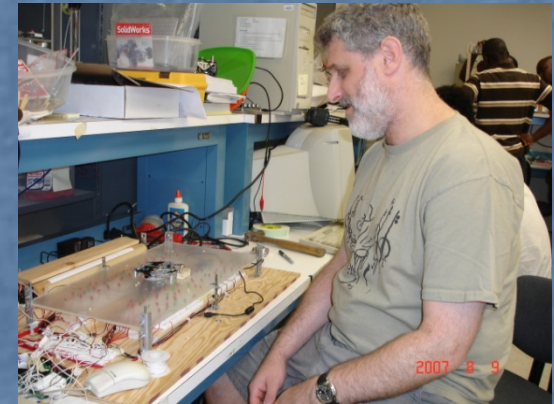


NEXT STEP

- Expansion of the use of the model by increasing interactivity, including manipulation of ion and ATP concentrations, showing the effect of chemicals on the process.
- Use of this model to further explain the role of this process in muscular contraction and nerve impulses conduction.

WORK IN PROGRESS

PICTORIALS



PICTORIALS

DEMONSTRATION



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