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**TANDON SCHOOL
OF ENGINEERING**

Robotic Puppet, Smart Glove, and iOS application-based Human-Robot Interaction

**Using A Visual Programming Environment and Custom
Robots to Learn C Programming and K-12 STEM Concepts**

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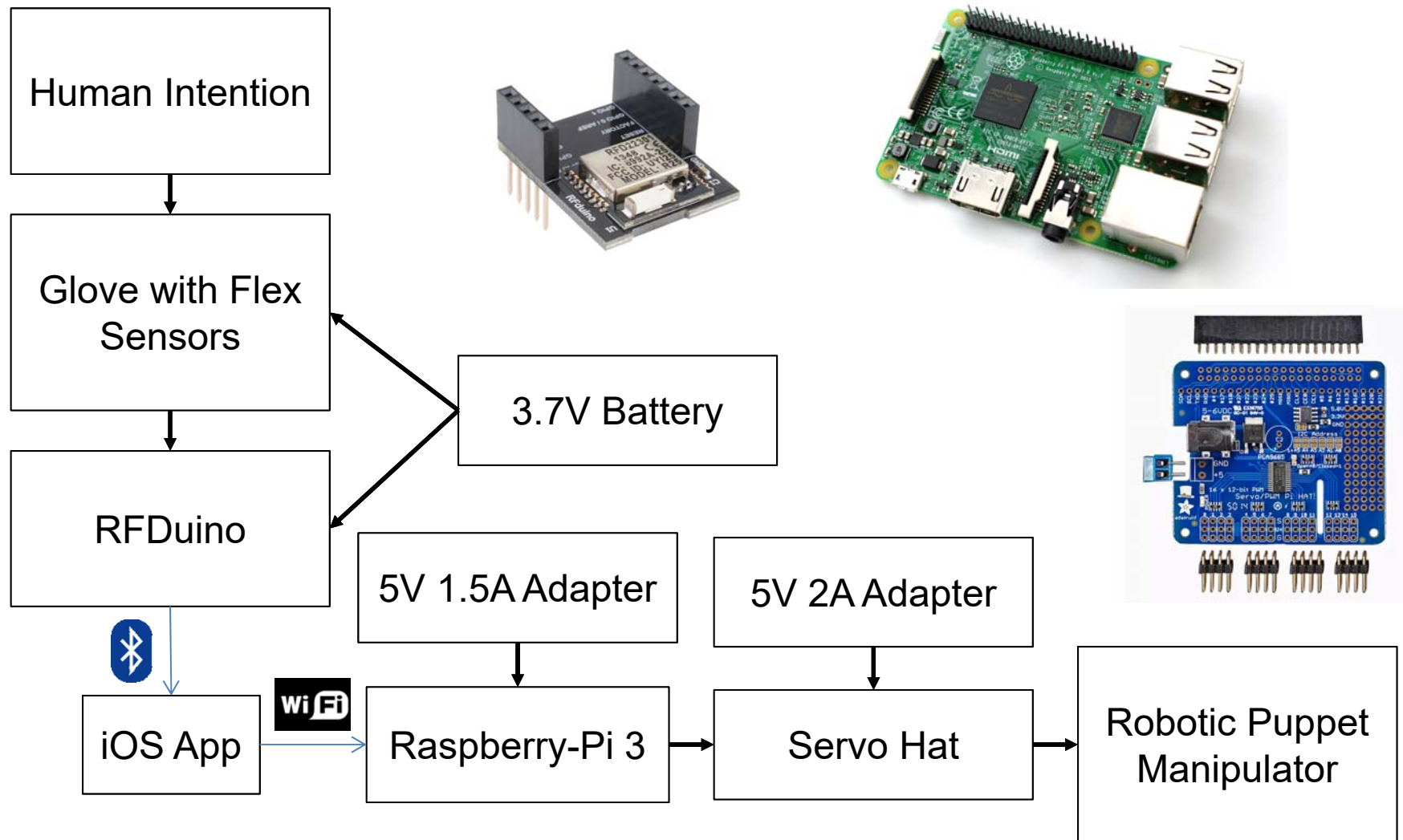
Motivation - 1

- Intuitive human-robot interaction
- Fluid and natural
- Leveraging technology
- Training Vs experience
- Use is performing arts



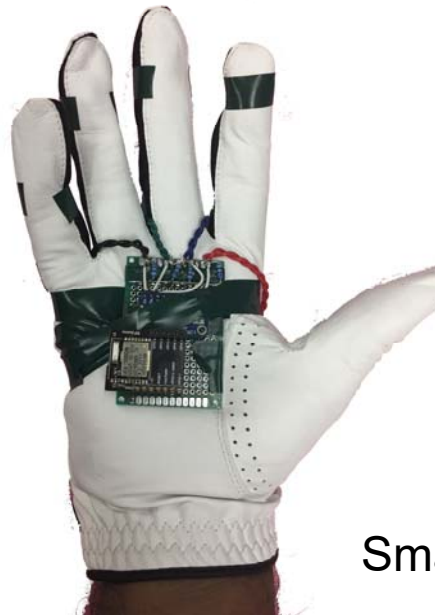
- Rod puppet design
- 4 DOF “Sit-down” scenario
- Utilizes Bluetooth-LE and Wi-Fi
- Interfaced with ROS
- Glove interface configured via iOS application
- Websocket communication

Hardware Setup - 1



Hardware Setup - 2

Robotic Puppet Manipulator



Smart Glove

- Flex sensors measuring joint angle of MCP and PIP
- Proximal interphalangeal joints as primary
- 0-90° range
- Wireless connectivity via Rfduino BLE
- Powered by 3.7V Li-ion battery

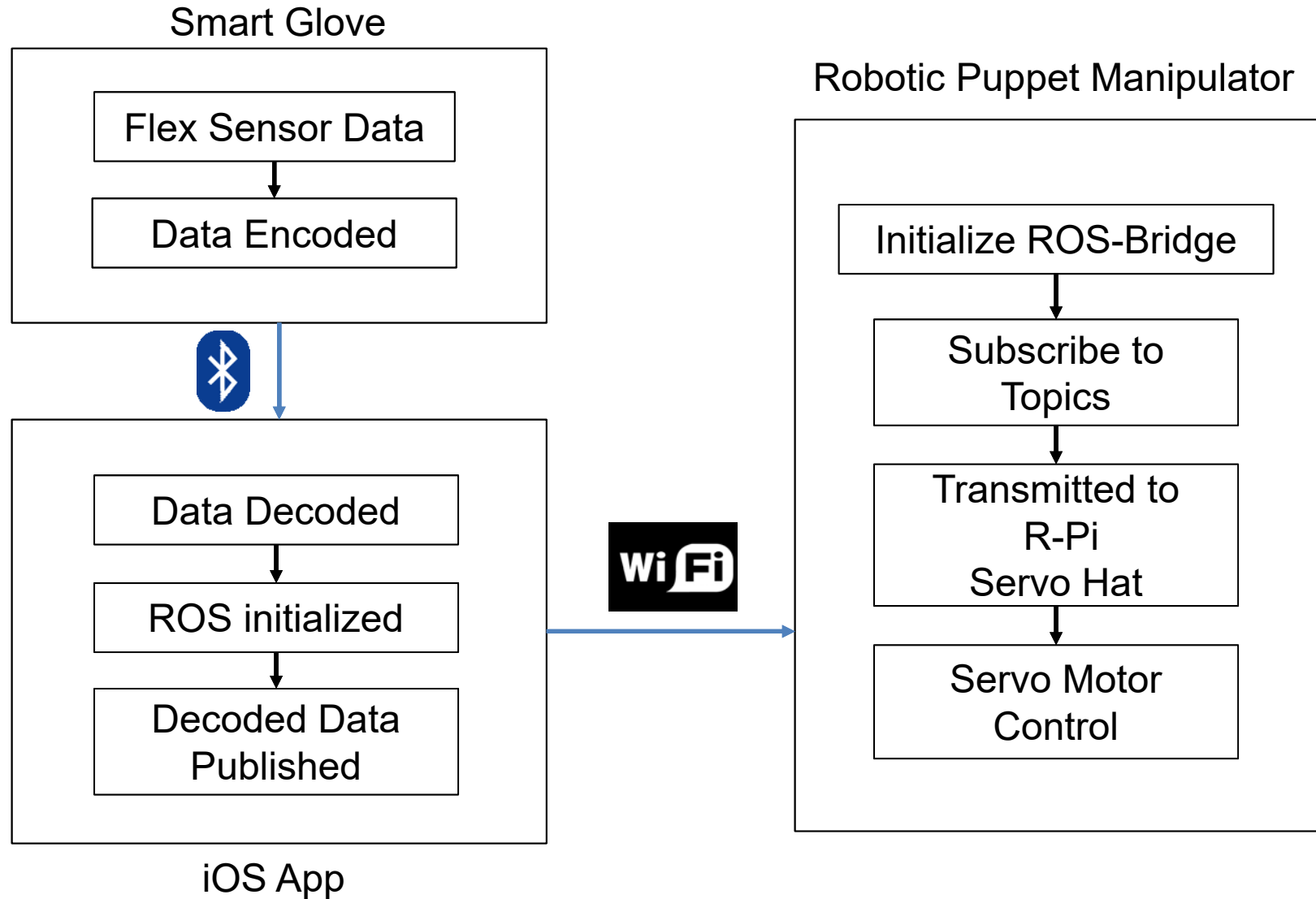


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Hardware Setup - 3

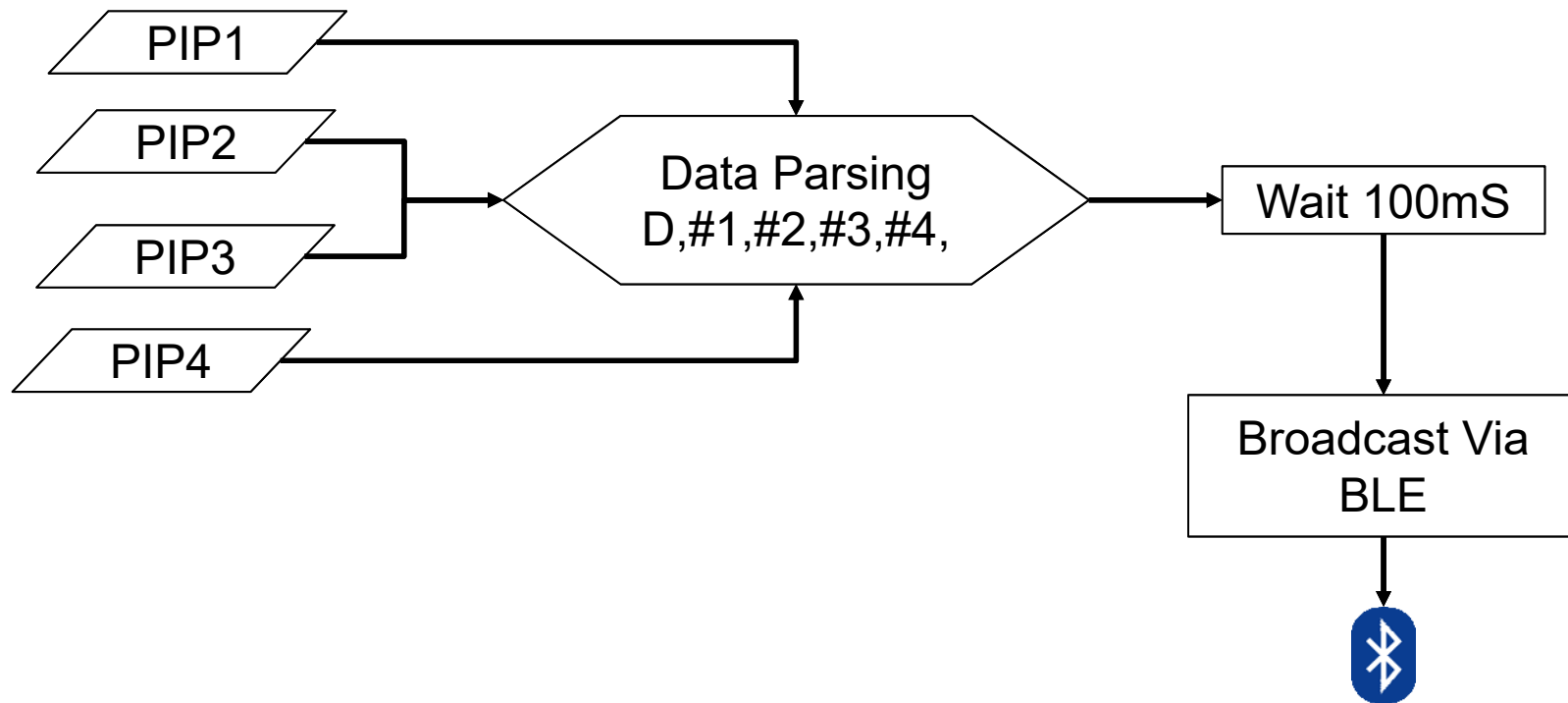


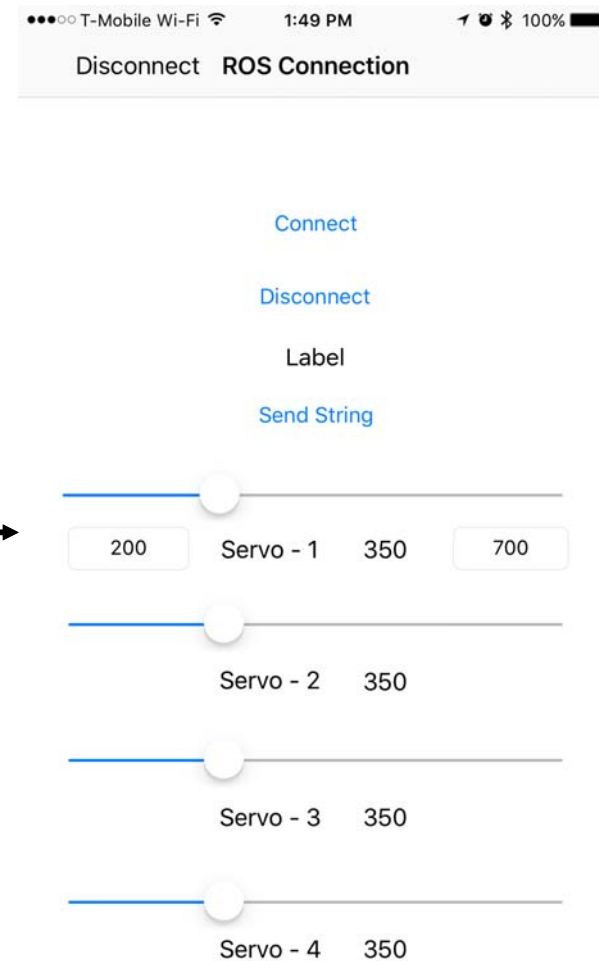
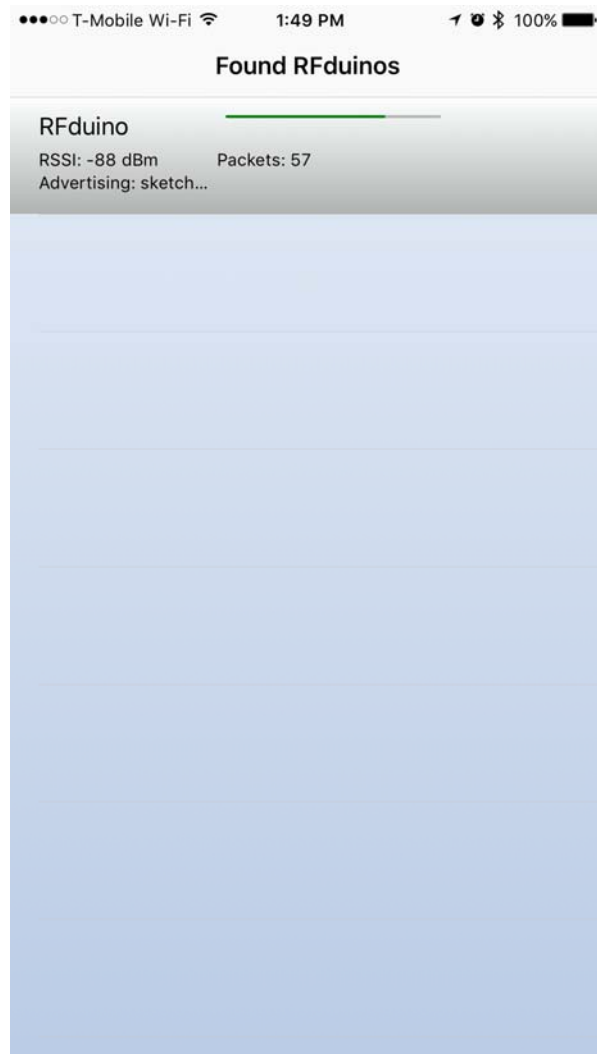
Software Setup - 1



Software Setup - 2

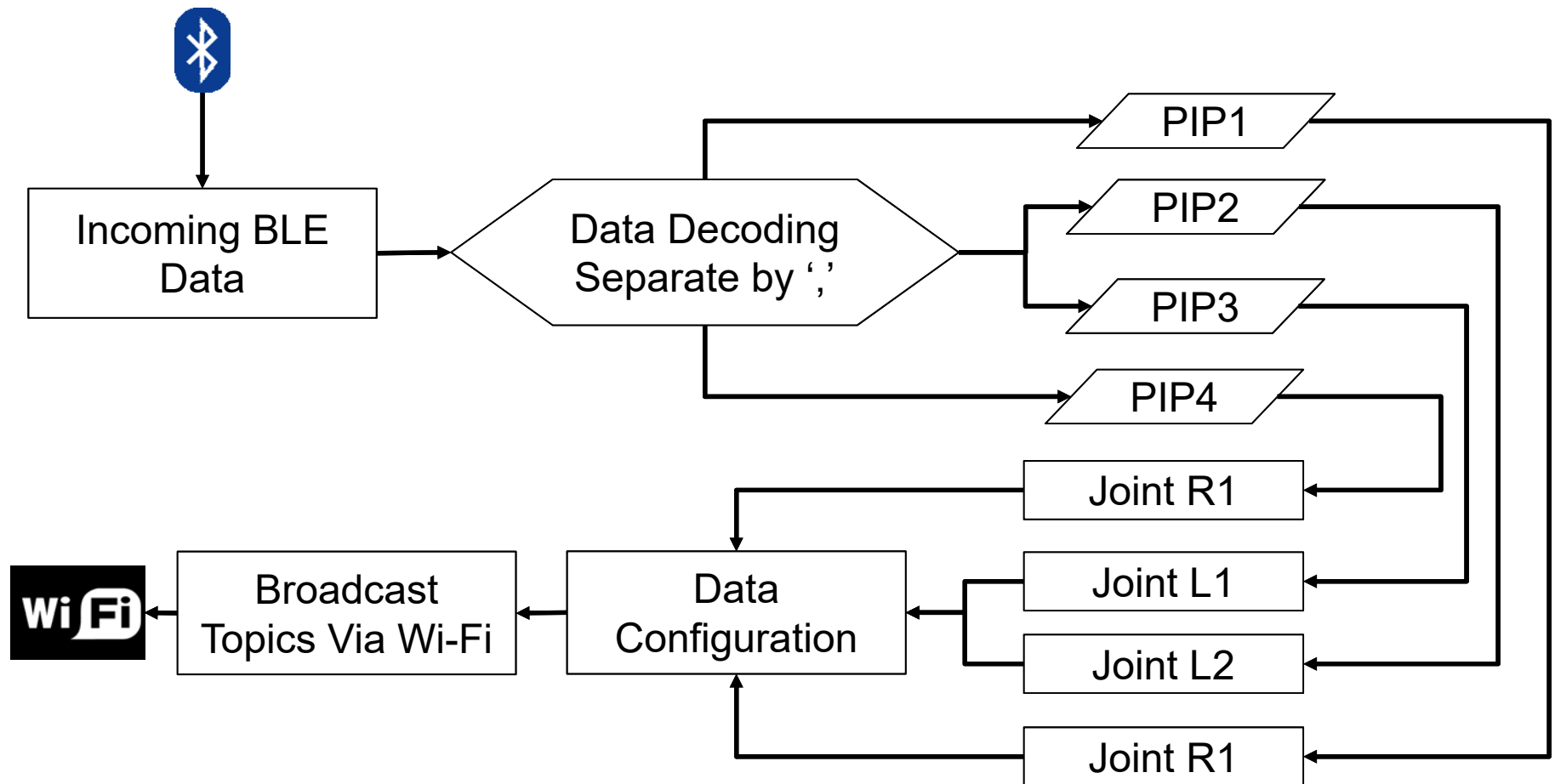
Smart Glove



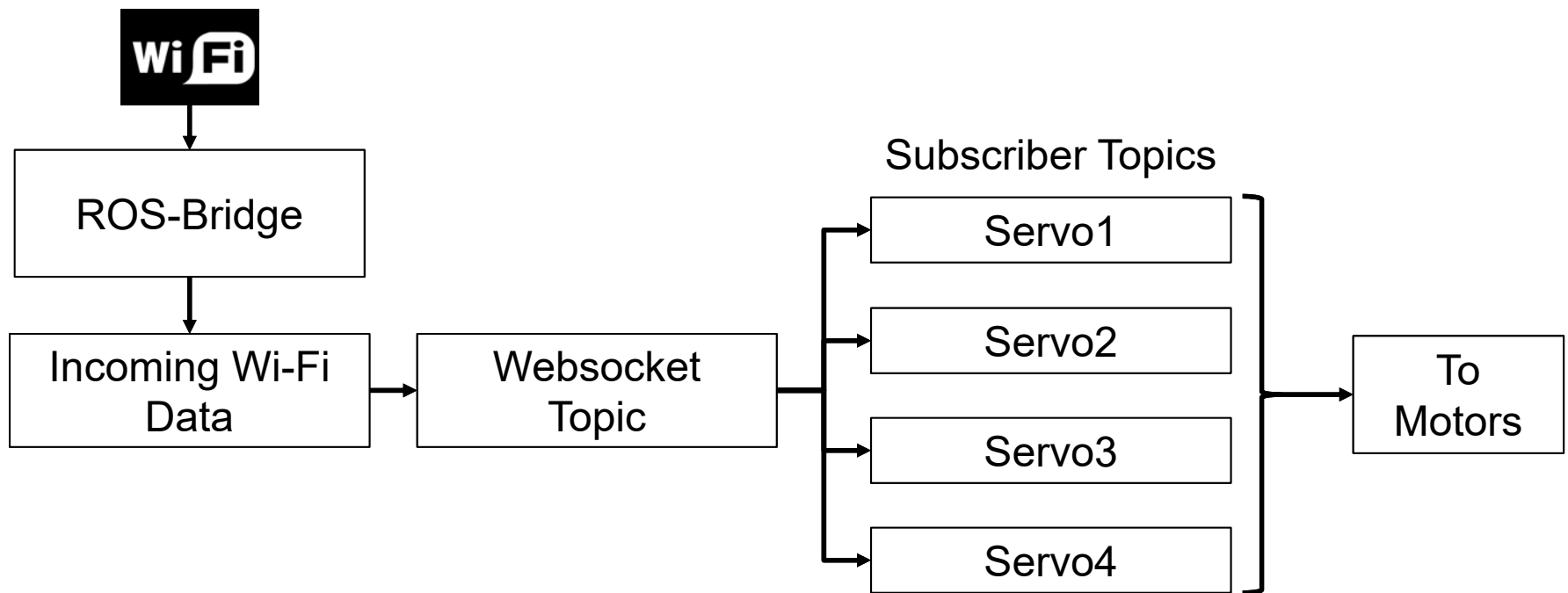


Software Setup - 3

iOS Application



Robotic Puppet Manipulator



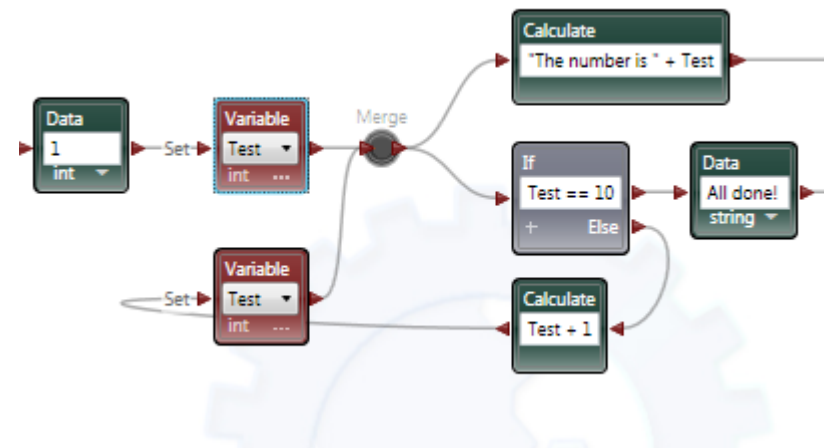
- Changes in K-12 education
- Integration of challenging concepts
- Increasing use of assistive learning tools
- Improve student engagement and participation
- Our Plan : To invent a novel learning tool with robots
- Cost-effective and easily deployable robotic platform
- Develop a lightweight software package

Visual v/s Text: Advantages

- Supports novice programmers
- No syntax errors
- Psychologically less daunting
- Offers a quick starting script
- Assists with unfamiliar APIs

```
#include "simpletools.h"
#include <stdlib.h>
#include "my_includes.h"

void read_sensor_data(void) {
while(1) {
pot = read_adc(1);
tach = read_adc(2);
}
} //end of function
```





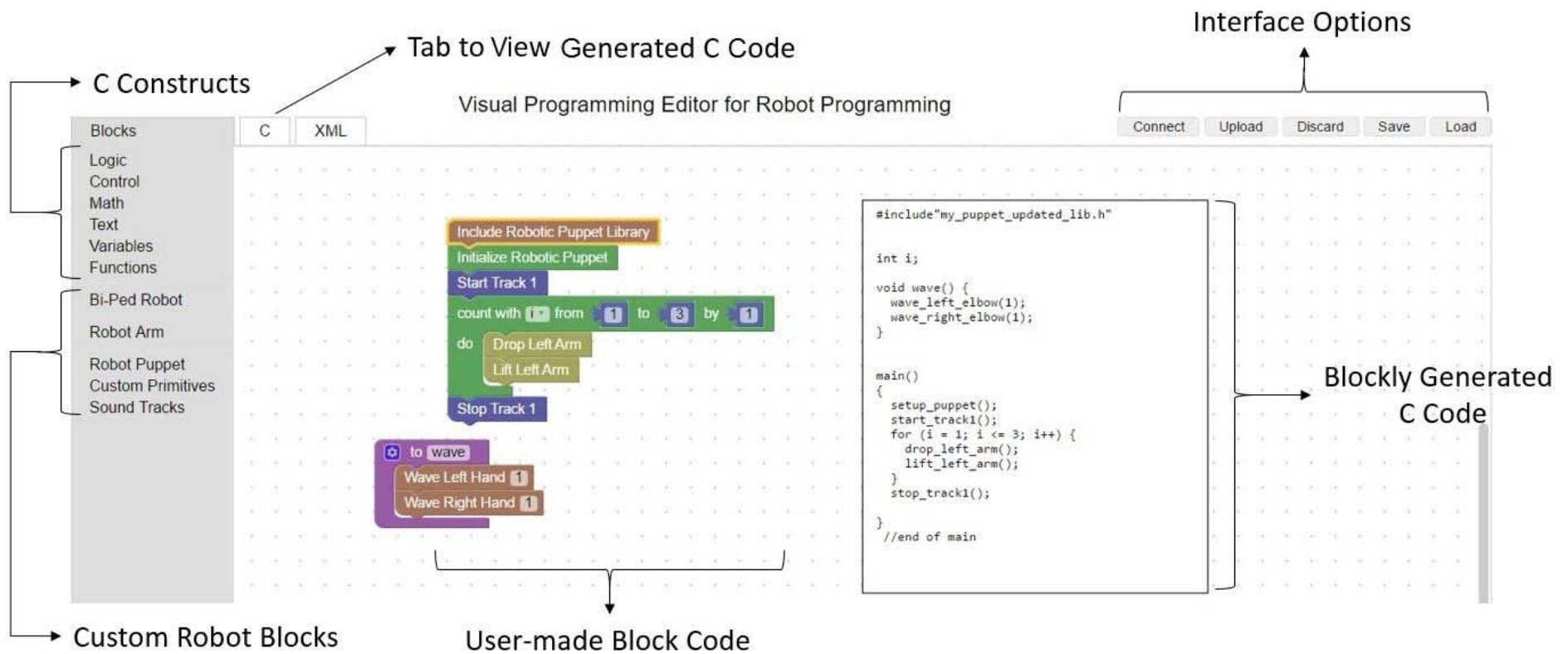
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Software Package - Using Blockly

- Visual editor for programming
- Developed by Google
- Access to basic and advanced blocks
- Easy to customize and integrate into new applications
- Produces Java/Python code
- Modified to generate C code



Blockly User Interface



Robotic Puppet

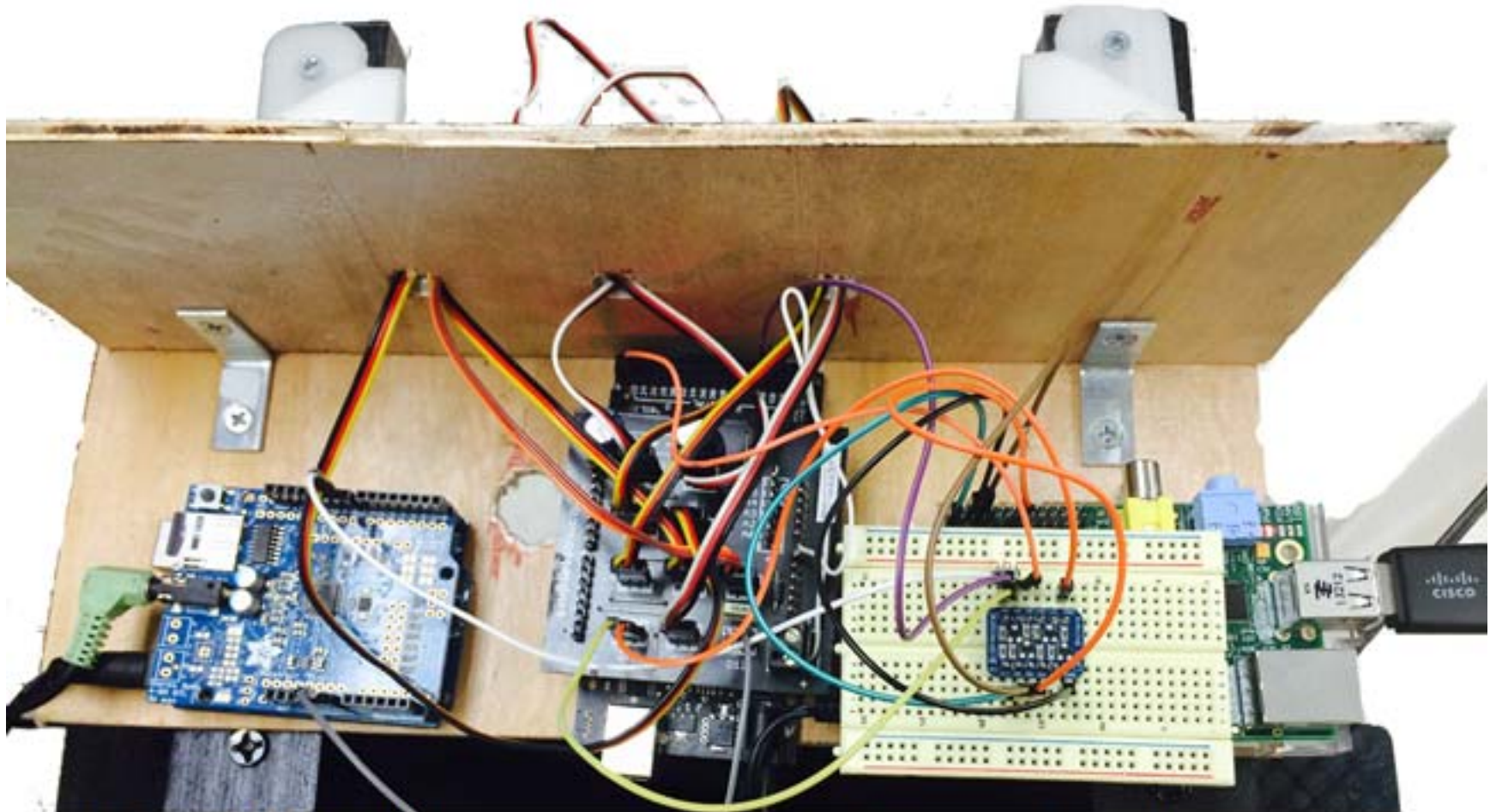
- Uncommon implementation
- 3D-printed DIY platform
- Fusion of art with engineering
 - Dance, music, etc.
- Simplified approach to create stories
 - Distinct primitives are represented as blocks
 - Ability to increase block library size
 - Multiple combinations for storylines
 - Control multiple puppets





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Embedded Hardware for Puppet



Arduino MP3 Shield

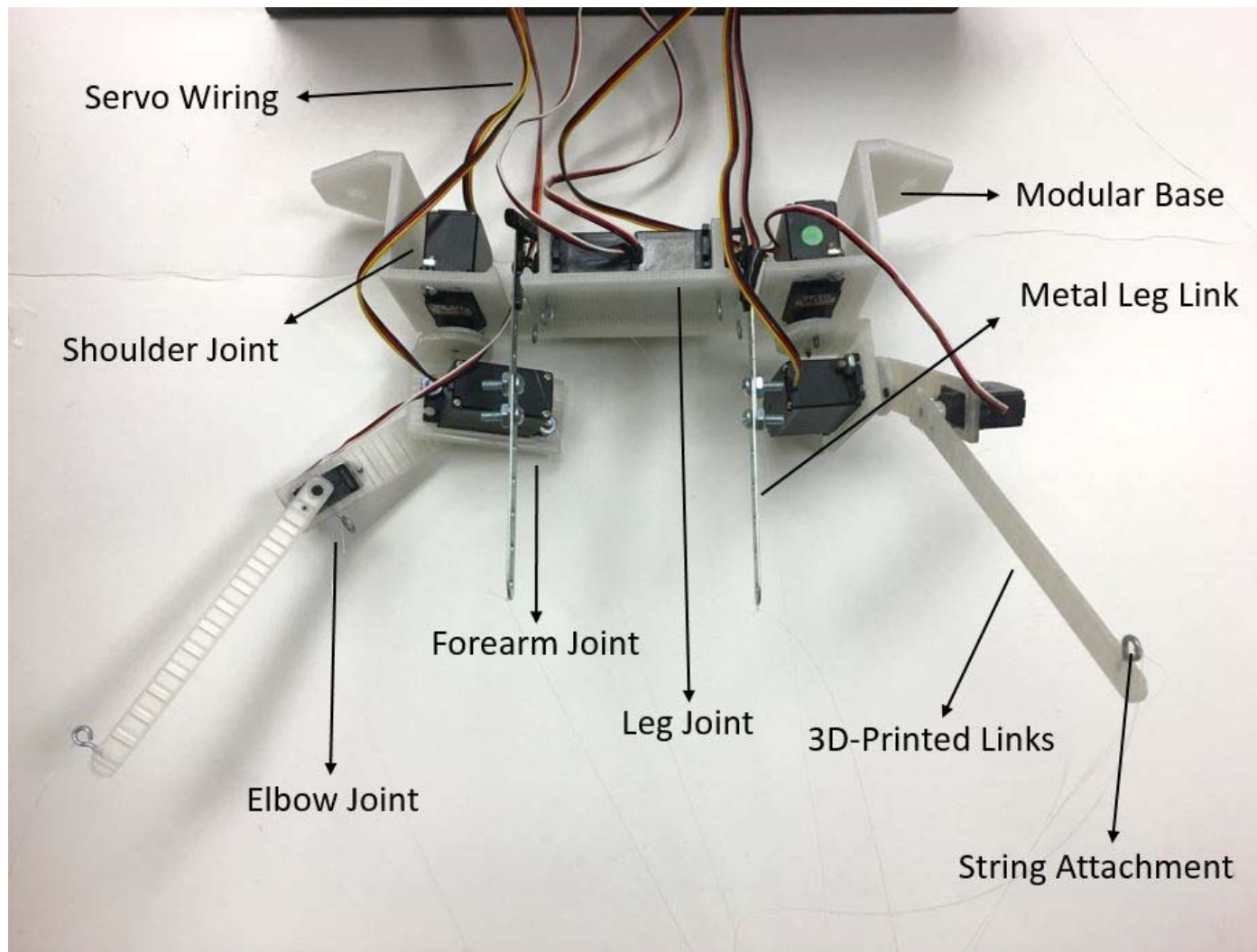
Servo Motor Controller

Raspberry Pi



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Puppet Manipulator Setup





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Robotic Puppet Motion Primitives

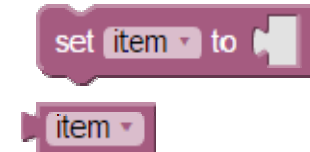
Choreographed Sequences



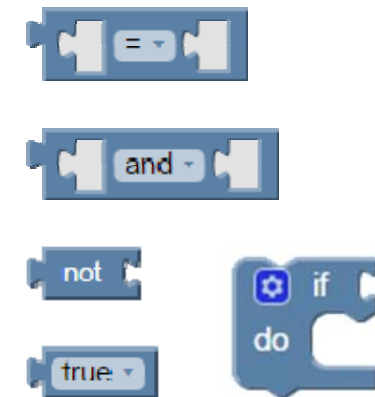
Joint Primitives



Variables



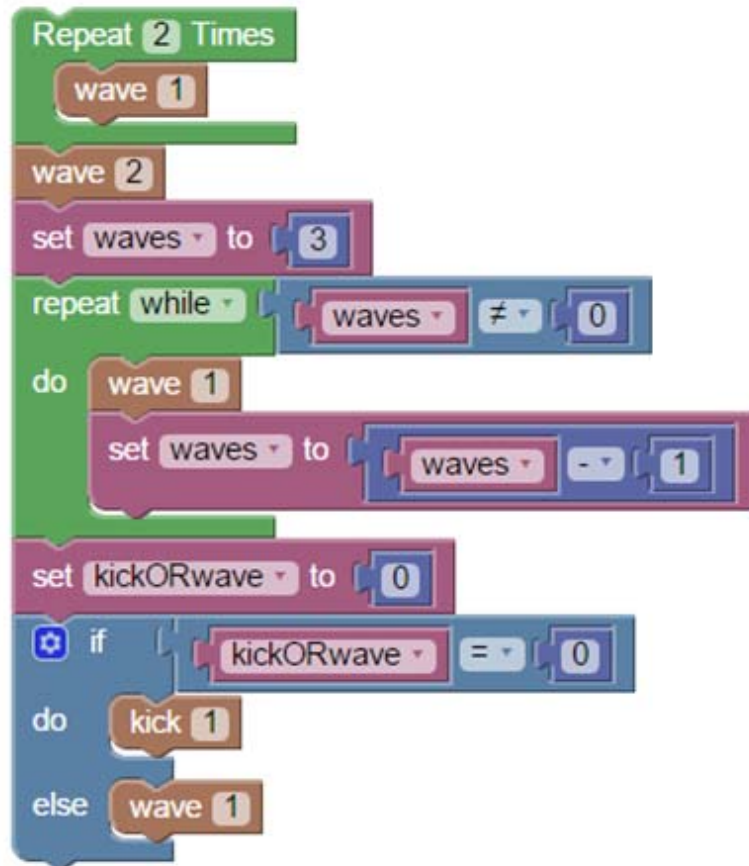
Logical operations





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Robotic Puppet: Example Code



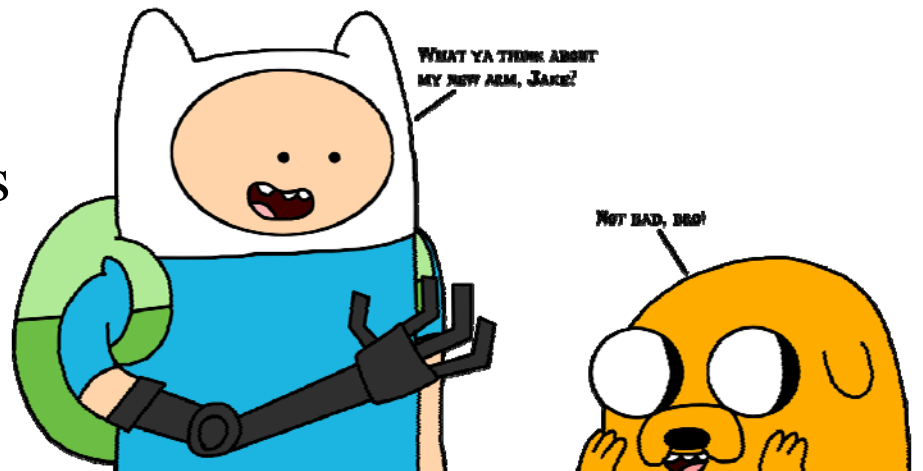
```
#include "my_puppet_lib.h"
int count;
main(){
  setup_Puppet();
  int waves;
  int kickORwave;

  for (count = 0; count < 2; count++) {
    wave(1);
  }
  wave(2);
  waves = 3;
  while (waves != 0) {
    wave(1);
    waves = waves - 1;
  }
  kickORwave = 0;
  if (kickORwave == 0) {
    kick(1);
  } else {
    wave(1);
  }
}
//end of main
```

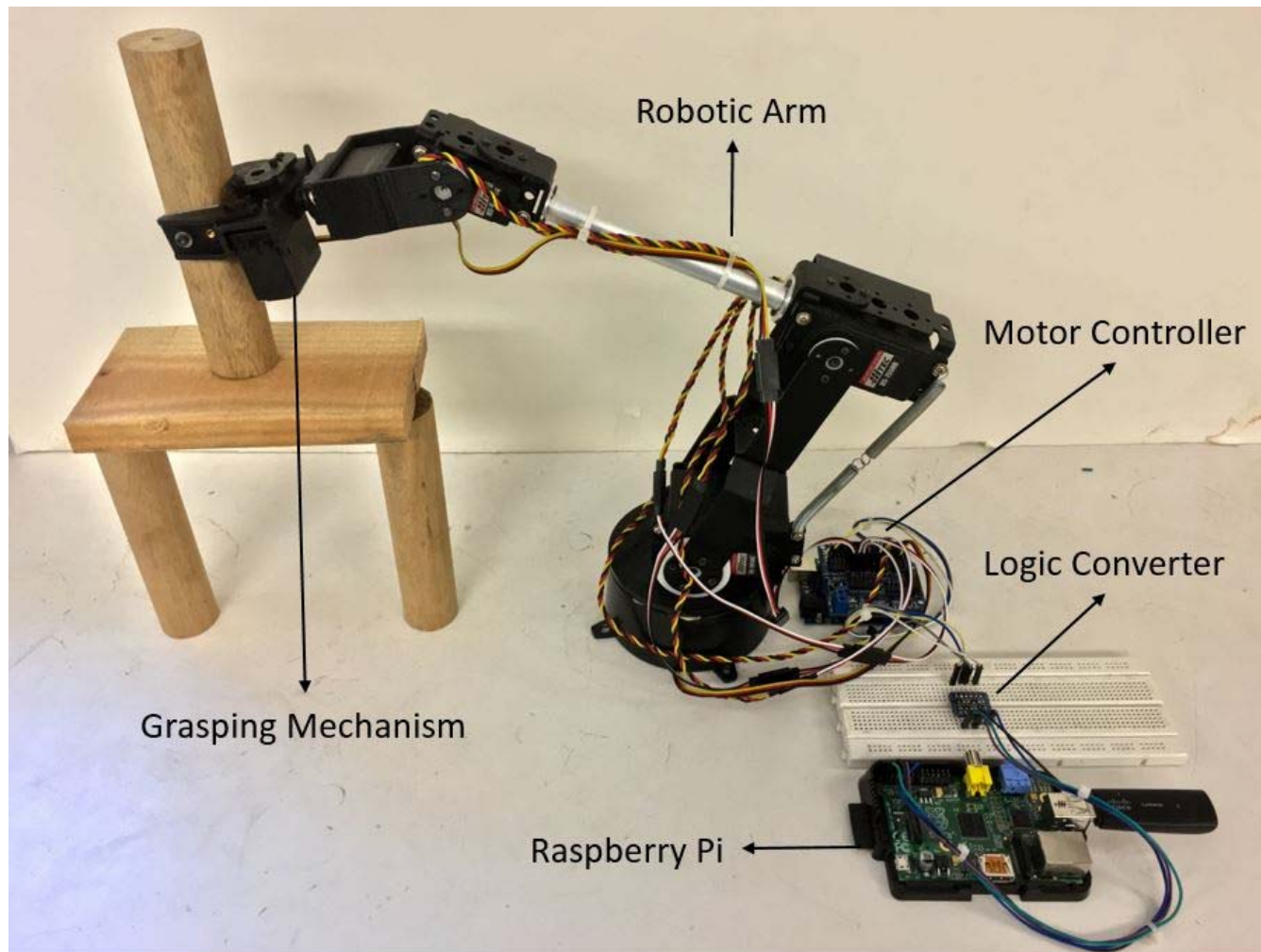
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Robotic Arm

- Presents real-world applications
- Reliable platform for introduction to robotics
- Widely available and easy to implement
- Cost-effective
- Able to explore wide variety of STEM concepts
- Invokes interest in young students

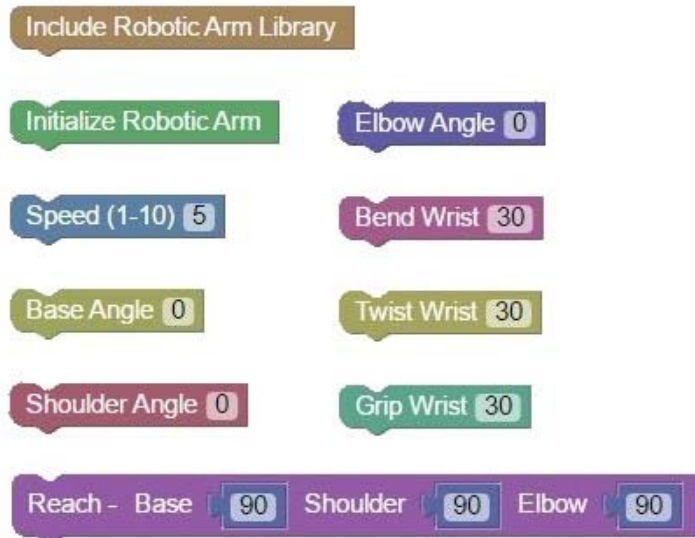


Robotic Arm



Robotic Arm Primitives

Joint Primitives



Example Program



```
#include "my_arm_lib.h"

int i;

void close_grip() {
    grip_wrist(30);
}

void release_grip() {
    grip_wrist(15);
}

main()
{
    setup_arm();
    set_speed(5);
    shoulder_angle(10);
    delay(1000);
    for (i = 1; i <= 4; i++) {
        base_angle(30);
        elbow_angle(15);
        bend_wrist(19);
        close_grip();
        bend_wrist(35);
        elbow_angle(40);
        base_angle(90);
        release_grip();
    }
}

//end of main
```

1. User creates block program on VPE
2. Blockly generates corresponding C code
3. Code transferred to R-Pi and is compiled
4. Movement commands sent to Arduino board
5. Arduino relays signals to individual motors



Cost of Implementation

- 3D-printed robot parts
- Off-the-shelf electronic components
- Free to use software package
- Hardware can be upgraded/downgraded easily
- Components are reusable

Item	Cost
Robot controllers	\$60
Motors	\$60
Building material	\$60
Miscellaneous	\$20
Total	\$200

- Designed in collaboration with teachers
- K-5, 6-8, and 9-12 grade levels
- Includes STEM, computer programming and problem solving tasks
- Molded to explore concepts through short activities
- Inclusion of real-world applications
- Practical and experimental learning experience

Activities

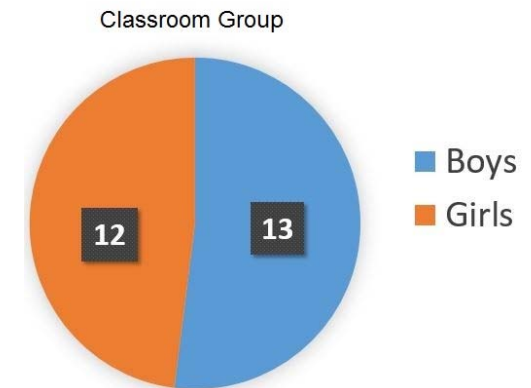
Robots → Grade Levels ↓	Robotic Puppet	Robotic Arm
K-5	<ul style="list-style-type: none"> • Human VS robot • Muscle VS motor • Basic math • Designing a hand-shake robot 	<ul style="list-style-type: none"> • Movement and trajectory • Links and joints • Distance and measurement
6-8	<ul style="list-style-type: none"> • Human VS robot anatomy • Range of motion and constraints • Programming sequential movements with playback voice 	<ul style="list-style-type: none"> • Angles and measurements • Gravity and center of mass • “Demolition” activity
9-12	<ul style="list-style-type: none"> • Robot design • Advanced programming constructs • Synchronized choreography • Actuation mechanism design 	<ul style="list-style-type: none"> • Robot mechanics and characteristics • Measurement and trajectory planning • “Center of mass” activity • “Bridge construction” activity



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Participation and Assessment

- Classroom integration for practical learning
- Tested by students from 5-10 grades
- Volunteered study and testing



Lectures of Concepts in Lesson Plans



Pre-test



Intro to Robot-VPE



Hands-on Learning Activities with Robots



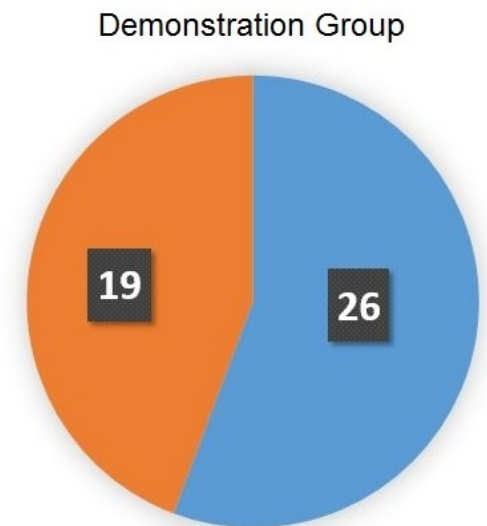
Post-test

Demonstration

- Tested by students from various grade levels, teachers, parents and educators
- Included evaluation of at least one activity with robot-VPE system

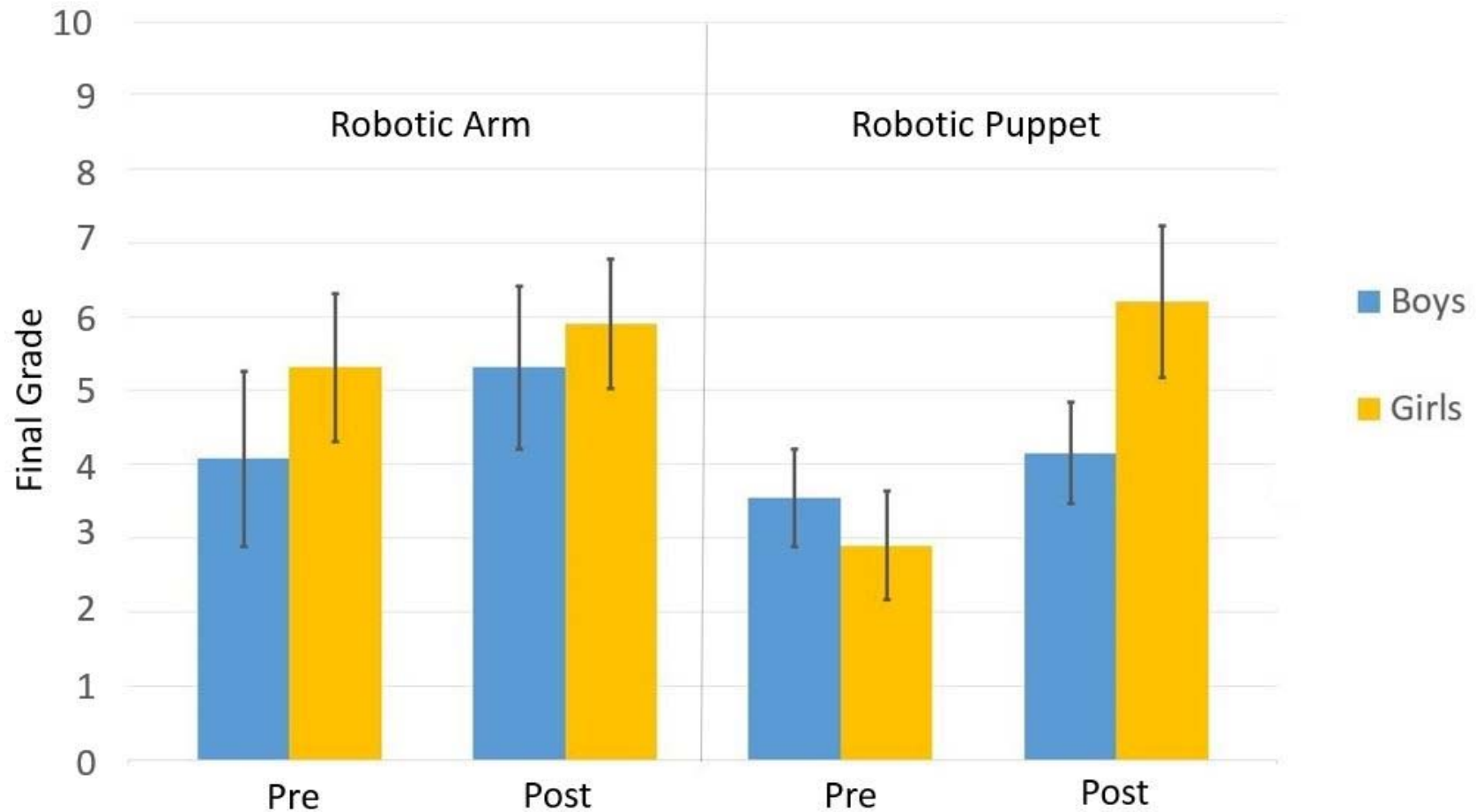


■ Boys
■ Girls





Observations and Results - 1

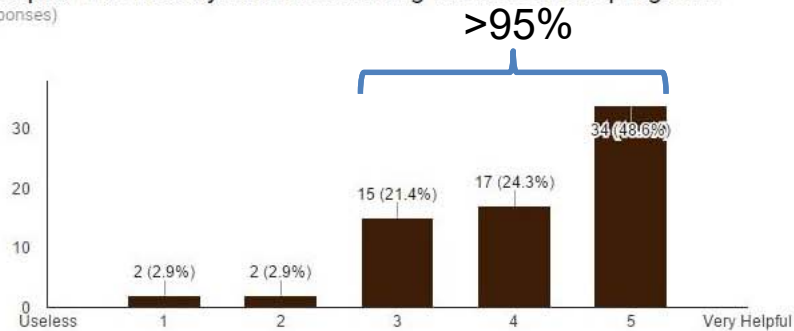




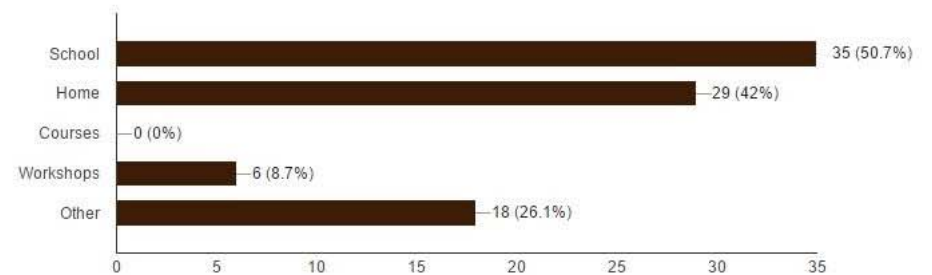
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Observations and Results - 2

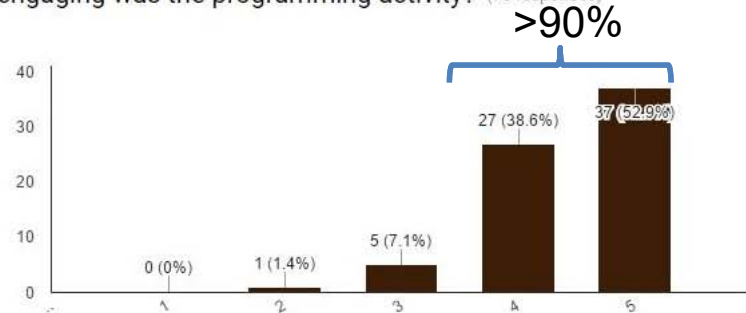
How helpful was Blockly in understanding the flow of the program? (70 responses)



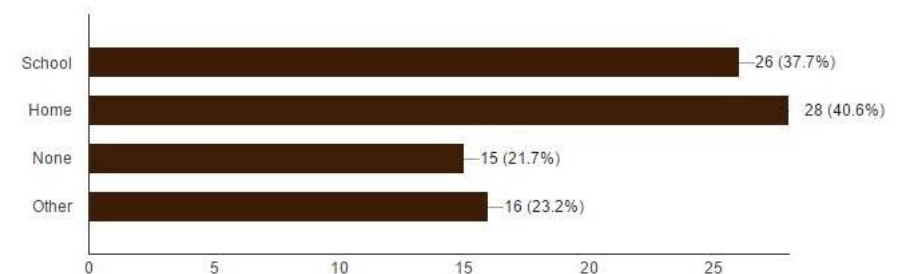
Where do you learn programming? (69 responses)



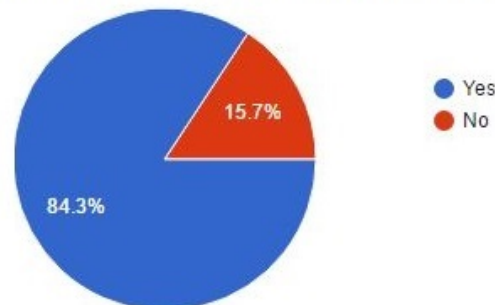
How engaging was the programming activity? (70 responses)



Did you play with robots before? (69 responses)



Will you accept Blockly tool as your programming method?



- Robot-VPE interface as a platform for interactive experiments and practical learning of K-12 concepts
- Hands-on robotics and programming experiences
- Improved understanding of subject
- Cost effective and easily configurable DIY solution
- Scope for deployment and integration into classrooms
- Web-camera based setup for remote experiments



Acknowledgements



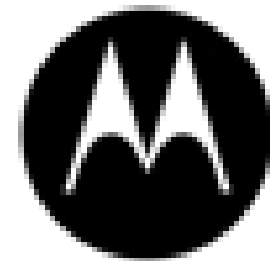
DRK-12 DRL: 1417769
GK-12 DGE: 0741714
RET Site EEC-1132482



Brooklyn Community
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Motorola Innovation
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Black Male Donor
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Consortium

White Cedar Fund

Sample questions:

K-5:

1. Design program to make the robot kick 2+2 times and wave 5-2 times
2. Count the number of joints in your arm and compare with the robotic arm.

6-8:

1. Inspect the range of motion of your arm and determine your workspace. Repeat the same with the Robotic Arm.
2. Choreograph a scene from your favorite movie for the puppet and provide playback voice. You may use all available programming blocks.

9-12:

1. Determine the trajectory required by the robot to pick the block while avoiding obstacles. Program the path.
2. Program the Robotic Puppet to dance to your favorite song while using *for*, *while*, *if*, and *functions*.